

School Improvement Plan

2006-2007 School Improvement Plan Summary

Goal 1.0: Academic Performance

Reading

1. 90% of students tested in grades 3-5 will score at level 3 or above on the FCAT Reading standards component.
2. 80% of the students tested in grades 3-5 will show learning gains on the FCAT Reading standards component.
3. 85% of students in all grades will meet the 25 Book Reading standard.

Strategies:

- ❑ Regularly collect and analyze student data to monitor progress as well as to determine appropriate instructional practices in reading
- ❑ Implement Reader's Workshop
- ❑ Provide safety Nets for Reading
- ❑ Maintain/Update PMP (Progress Monitoring Plans) for students identified as needing help

Mathematics

1. 85% of the students tested in grades 3-5 will score at level 3 or above on the FCAT Mathematics standards component.
2. 75% of the students tested in grades 3-5 will show learning gains on the FCAT Mathematics standards component.

Strategies:

- ❑ Regularly collect and analyze student data to monitor progress as well as to determine appropriate instructional practices in Mathematics
- ❑ Implement Math Investigations at all grade levels
- ❑ Provide Safety Nets for Mathematics
- ❑ Math Lead Teachers provide training and mentoring for K-5th teachers
- ❑ Maintain/Update PMP (Progress Monitoring Plans) for students identified as needing help

Writing

1. 85% of 4th grade students tested will score a 3.5 or higher on FCAT Writing
2. 70% of 4th grade students tested will score 4.0 or higher on FCAT Writing

Strategies:

- ❑ Regularly collect and analyze student data to monitor progress as well as to determine appropriate instructional practices in Writing
- ❑ Implement Writer's Workshop Daily to assist students in understanding strategies to improve writing to meet standard
- ❑ K-5th grade teachers develop rubrics using the manual: Using Rubrics to Improve Student Writing, to determine if student's writing meets or exceeds the standard.

Science

1. 50% of 5th grade students will score at or above level 3 on the new FCAT Sunshine State Standards Science Test.

Strategies:

- ❑ K-5 teachers follow the DCPS science pacing guide to maintain continuity in the science curriculum
- ❑ Implement reading strategies and features of print in science to promote reading in the content area
- ❑ Create Science Classroom Libraries

Goal: School Safety

1. The percentage of students who commit one or more Class II, III, IV Code of Conduct violations will show continuous improvement.
2. School Climate Survey Indicators for safety and for discipline will show continuous improvement in the overall approval rating

Strategies:

- ❑ Continue to implement school-wide discipline plan
- ❑ Staff & visitors are required to wear ID 's
- ❑ Survey of the building will be conducted by DCPS Security department and appropriate action will be taken to have the building more secure.